

## Kwai Ming Wu Memorial of the Precious Blood

Class: \_\_\_\_\_ Name: \_\_\_\_\_ ( )

### Irregular Past Tense Verbs

be	was / were	been
blow	blew	blown
bring	brought	brought
build	built	built
burn	burnt	burnt
buy	bought	bought
can	could	X
catch	caught	caught
come	came	come
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
get	got	got
give	gave	given
go	went	gone
have	had	had
hear	heard	heard
hold	held	held
keep	kept	kept
know	knew	known
leave	left	left
let	let	let
light	lit	lit
make	made	made

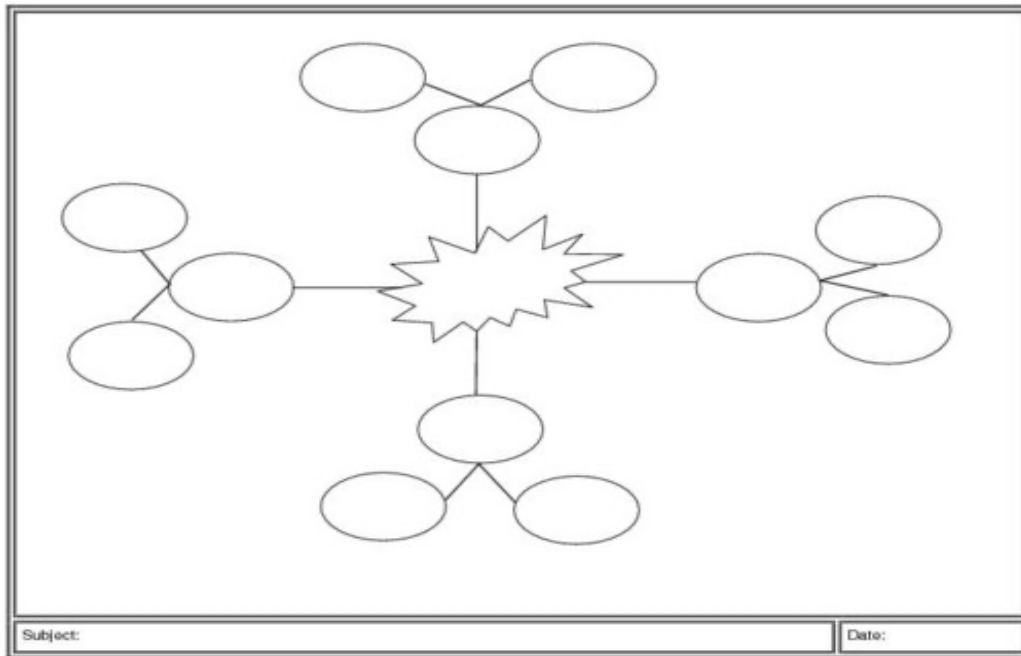
meet	met	met
put	put	put
read	read	read
ride	rode	ridden
run	ran	run
say	said	said
see	saw	seen
send	sent	sent
shoot	shot	shot
sing	sang	sung
speak	spoke	spoken
sleep	slept	slept
stand	stood	stood
sweep	swept	swept
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
wear	wore	worn
write	wrote	written

## P.4 – 6 Writing Process

### The Writing Process

#### Step 1: Pre-writing

Brain Storming: Think about what you want to write. Use mind maps, charts or notes to help build basic ideas and useful vocabulary for your writing. Below is an example of a mind map, but you can do your map anyway you want.



#### Step 2: Rough Draft

Get your ideas on paper. Use your mind map to write down your ideas in sentences. Don't worry about spelling, grammar or punctuation now. You can fix those things later.

Ex: The boy is in the park. He is sad. He can't find his dog. A man helps him. He can find his dog. He is happy again.

#### Step 3: Peer Editing

Classmates share their writing with you. Show your paper to your classmates and they can help you. Your classmates can give you ideas, tell you if your writing is clear and give you better words to use. If you ask wh-questions, it can be helpful to make the writing easier to understand.

Ex: Where is the boy?  
Why does the boy feel sad?  
What dose he do next?

#### **Step 4: Revising**

Use the ideas and suggestions from your classmates to add things to your writing to make it more interesting and to make it clearer. Your teacher will also help you at this point.

Ex: The boy is sad.

Better: The tall, thin boy is sad because...

Ex: The girl is in the park.

Better: The pretty, young girl is playing in the park with lots of green trees and beautiful flowers.

#### **Step 5: Editing**

You should now work with your teacher and classmates to correct all grammar, spelling and punctuation mistakes.

Ex: The boy run.

Correction: The boy runs.

Ex: We like him, because...

Correction: We like him because...

Ex: She likes to paly ball games.

Correction: She likes to play ball games.

#### **Step 6: Final Draft**

You can write a copy of your work with all the corrections you made in Step 5. Your teacher can also help you with some last suggestions or ideas for improvement.

#### **Step 7: Publishing**

Now you should copy your final draft with all final suggestions and improvements. You should use your neatest and nicest handwriting at this time. After you finish your teacher can display your work for everyone to see.