

Kwai Ming Wu Memorial of the Precious Blood

Class: _____ Name: _____ ()

Irregular Past Tense Verbs

be	was / were
bring	brought
buy	bought
can	could
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fall	fell
feel	felt
find	found
fly	flew
get	got
give	gave
go	went
have	had
hear	heard
hold	held
keep	kept
know	knew
leave	left
let	let
light	lit
make	made
meet	met
put	put
read	read
ride	rode

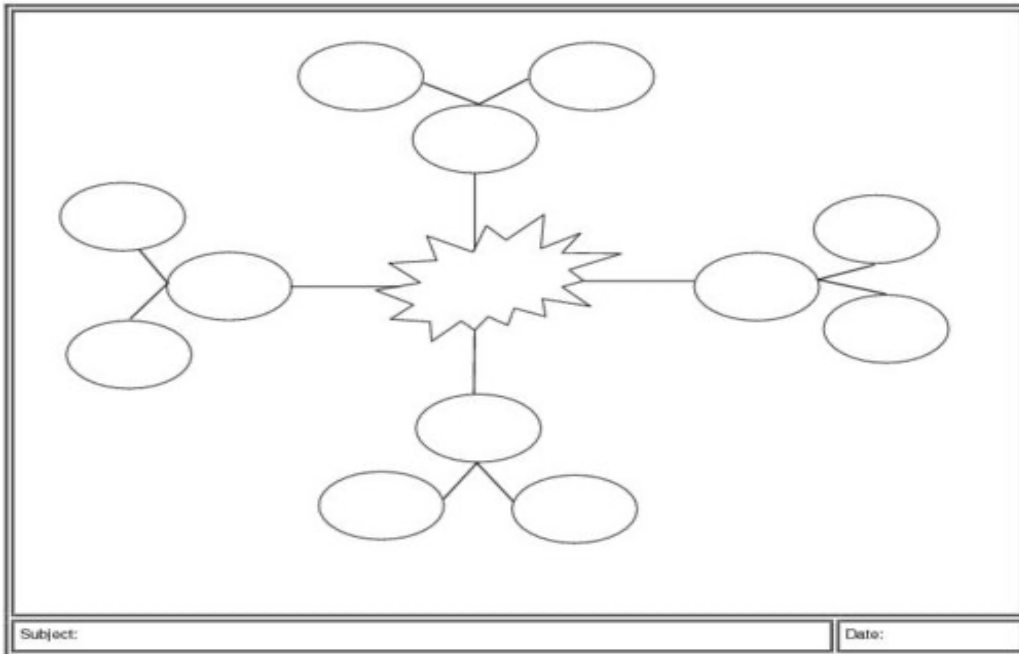
run	ran
say	said
see	saw
send	sent
sing	sang
speak	spoke
sleep	slept
stand	stood
swim	swam
take	took
teach	taught
tell	told
think	thought
wear	wore
write	wrote
cry	cried
study	studied
try	tried

P.4 – 6 Writing Process

The Writing Process

Step 1: Pre-writing

Brain Storming: Think about what you want to write. Use mind maps, charts or notes to help build basic ideas and useful vocabulary for your writing. Below is an example of a mind map, but you can do your map anyway you want.



Step 2: Rough Draft

Get your ideas on paper. Use your mind map to write down your ideas in sentences. Don't worry about spelling, grammar or punctuation now. You can fix those things later.

Ex: The boy is in the park. He is sad. He can't find his dog. A man helps him. He can find his dog. He is happy again.

Step 3: Peer Editing

Classmates share their writing with you. Show your paper to your classmates and they can help you. Your classmates can give you ideas, tell you if your writing is clear and give you better words to use. If you ask wh-questions, it can be helpful to make the writing easier to understand.

Ex: Where is the boy?
Why does the boy feel sad?
What dose he do next?

Step 4: Revising

Use the ideas and suggestions from your classmates to add things to your writing to make it more interesting and to make it clearer. Your teacher will also help you at this point.

Ex: The boy is sad.

Better: The tall, thin boy is sad because...

Ex: The girl is in the park.

Better: The pretty, young girl is playing in the park with lots of green trees and beautiful flowers.

Step 5: Editing

You should now work with your teacher and classmates to correct all grammar, spelling and punctuation mistakes.

Ex: The boy run.

Correction: The boy runs.

Ex: We like him, because...

Correction: We like him because...

Ex: She likes to paly ball games.

Correction: She likes to play ball games.

Step 6: Final Draft

You can write a copy of your work with all the corrections you made in Step 5. Your teacher can also help you with some last suggestions or ideas for improvement.

Step 7: Publishing

Now you should copy your final draft with all final suggestions and improvements. You should use your neatest and nicest handwriting at this time. After you finish your teacher can display your work for everyone to see.