

Kwai Ming Wu Memorial School of the Precious Blood
One-off Grant for Promotion of Self-directed Language Learning (English Language)
Plan & Budget Proposal 2024-2027

「推廣自主語文學習（英語）一筆過津貼」計劃

Objectives	(i) To strengthen students' self-directed language learning capabilities so as to improve their English proficiency (ii) To establish a language-rich environment that facilitates students' learning
Budget	HKD \$ 200,000
Duration	2024-2027 (School Year 2024/25, School Year 2025/26 & School Year 2026/27)
Teachers-in-charge	Mr Wong Man Kit, Ms Kwok Yuen Mei & Miss Liu Man Man

Area	Item	Target Participants	Success Criteria	Evaluation Methods	Time Period			Estimated Expense
					24/25	25/26	26/27	
To procure and/or subscribe to language learning resources	1. EPIC Reading platform (\$35,000 per year) Objective: To enhance independent reading skills and foster reading habits through a digital platform that personalize learning and progress tracking	P4-P6	<ul style="list-style-type: none"> 70% of target students complete at least 20 books per year 80% of students demonstrate improved reading levels 75% of students report increased motivation for independent reading 	<ul style="list-style-type: none"> Teachers' observation and feedback Students' performance Platform usage statistics 		✓	✓	\$70,000
	2. Books for library and classroom reading corners Objective: To create language-rich environments with diverse reading materials to encourage spontaneous reading and develop autonomous learning habits	P1-P6	<ul style="list-style-type: none"> 80% of students borrow at least 2 English titles per year 75% of students agree that they enjoy reading books in the classroom reading corners 	<ul style="list-style-type: none"> Teachers' observation and feedback Students' performance Library borrowing records 		✓	✓	\$70,000

	<p>3. Scanning and translating pens (30 x \$600 per year) plus charging solution Objective: To support self-independent reading and vocabulary acquisition with technology tools that enable immediate language support</p>	P1-P6	<ul style="list-style-type: none"> • 80% of students effectively use the pens to support their reading • 80% of teachers agree that they need less intervention during independent reading activities 	<ul style="list-style-type: none"> • Teachers' observation and feedback • Students' performance 		✓	✓	\$36,000
	<p>4. Interactive AI reading robots (2 x \$12,000) Objective: To respond to students' needs and provide engaging speaking and listening practice with AI technology</p>	P1-6	<ul style="list-style-type: none"> • 70% of students demonstrate increased confidence in speaking English • Each class utilizes the robots at least once per month • 60% improvement in listening comprehension among participating students 	<ul style="list-style-type: none"> • Teachers' observation and feedback • Students' performance 		✓	✓	\$24,000
Estimated Expenditure:								\$200,000

- The EDB offered a one-off grant of \$200,000 in December, 2024. Schools can deploy the grant until the end of 2026/27 school year to promote self-directed language learning (English Language) and enriching the language learning environment.
- Budget spent in 2024/25: \$0